#### Part A: Complete the following analogies using your spelling words.

| 1.   | tree :                                  | :: bee : honey                       |          |
|------|---|--------------------------------------|----------|
| 2.   | could : couldn't ::                     | : wouldn't                           |          |
| 3.   | grew: grown:: threw:                    |                                      |          |
| 4.   | ·                                       | : you are :: they're : they a        | re       |
| 5.   | they are :                              | :: we are : we're                    |          |
|      |   |                                      |          |
|      |   |                                      |          |
| Part | B: Use the spelling word that b         | est completes each sentence.         |          |
| 6.   | I can't wait                            | go to see that movie!                |          |
| 7.   | When you are finished, you can po       | ut the work over                     |          |
|      | 1                                       |                                      |          |
| 8.   | "Is it our turn?" she asked. "No, it is | s                                    | turn."   |
| 9.   | My dog uses his nose to track the       |                                      | of other |
|      | animals.                                |                                      |          |
| 10.  | "Put DC                                 | DL and DOM folder away please," said | Miss G.  |

# Part C: Write the spelling word next to its synonym.

| 11.  | Also                 |   |
|------|----------------------|---|
| 12.  | Calm or quiet        |   |
|      |                      |   |
| Part | D: Write the spellir | g word next to its <u>antonym</u> .                   |
| 13.  | Fix or repair _      |   |
| 14.  | Open _               |   |
| 15.  | Received _           |   |
|      |                      |   |
| Part | E: Match the spelli  | ng word to its definition.                            |
| 16   |                      | - "a part of a whole"                                 |
| 17   |                      | - " a garden plant with thick leaves                  |
|      |                      | and a rounded red root"                               |
| 18   |                      | - "a word used to represent the                       |
|      |                      | second in a set or series" or "a mathematical number" |
| 19   |                      | "to hit something again and again"                    |
| 20   |                      | a device for slowing or stopping"                     |
|      |                      |   |

#### Part F: Unscramble the words.

| 21.   | neohrt                             |                    |                  |                 |   |
|-------|------------------------------------|--------------------|------------------|-----------------|---|
| 22.   | eshrsu                             |                    |                  |                 |   |
| 23.   | hugrflitf                          |                    |                  |                 |   |
| 24.   | eholsct                            |                    |                  |                 |   |
| 25.   | tlebdisr                           | 9                  |                  |                 |   |
|       |                                    |                    |                  |                 |   |
| Part  | G: Write 3 senter<br>*Double check |                    |                  |                 |   |
| 26    |                                    |                    |                  |                 |   |
| ,     |                                    |                    |                  |                 |   |
|       |                                    |                    |                  |                 |   |
| 27    |                                    |                    |                  |                 |   |
|       |                                    |                    |                  |                 |   |
|       |                                    |                    |                  |                 |   |
| 28    |                                    |                    |                  |                 |   |
|       |                                    |                    |                  |                 |   |
|       |                                    |                    |                  |                 |   |
| BONI  | US:                                |                    |                  |                 |   |
| The p | process in which roc               | ks are slowly brol | ken into smaller | pieces is calle | d |
|       |                                    |                    |                  |                 |   |

# Part A: Complete the following analogies using your spelling words.

| 1.   | tree: Wood                  |                      | _:: bee : honey               |
|------|-----------------------------|----------------------|-------------------------------|
| 2.   | could : couldn't ::         |                      |                               |
| 3.   | grew: grown:: threw:        |                      |                               |
| 4.   | you're                      |                      |                               |
| 5.   | they are:thei               | re                   | : we are : we're              |
|      |                             |                      |                               |
|      |                             |                      |                               |
| Part | B: Use the spelling word    | that best completes  | each sentence.                |
|      |                             |                      |                               |
| 6.   | I can't wait                | go to se             | ee that movie!                |
| 7.   | When you are finished, you  |                      |                               |
|      | there                       |                      |                               |
| 8.   |                             |                      | turn."                        |
| 9.   | My dog uses his nose to tro | ick the <u>Scent</u> | of other                      |
|      | animals.                    |                      |                               |
| 10.  | "Put Your                   | DOL and DOM folde    | er away please," said Miss G. |

| Part C: Write the spelling word next to its synonym. |  |  |  |  |  |
|--|--|--|--|--|--|
| 11.  | Also _   | 100  |  |  |  |
| 12.  | Calm or quiet _  | peace  |  |  |  |
|  |  |  |  |  |  |
| Part   | Part D: Write the spelling word next to its <u>antonym</u> . |  |  |  |  |
| 13.  | Fix or repair  | break  |  |  |  |
| 14.  | Open   | Close  |  |  |  |
| 15.  | Received   | sent   |  |  |  |
|  |  |  |  |  |  |
| Part   | Part E: Match the spelling word to its definition.           |  |  |  |  |
| 16   | piece  | "a part of a whole"                                  |  |  |  |
| 17   | beet   | - " a garden plant with thick leaves                 |  |  |  |
|  |  | and a rounded red root"                              |  |  |  |
| 18   | two  | - "a word used to represent the                      |  |  |  |
|  | se   | econd in a set or series" or "a mathematical number" |  |  |  |
| 19   | beat<br>brake  | - "to hit something again and again                  |  |  |  |
| 20   | brake  | - "a member of the same class in a                   |  |  |  |
|  |  | a device for slowing or school"                      |  |  |  |
|  |  | stopping   |  |  |  |

### Part F: Unscramble the words.

| 21.    | neohrt                       | throne   |
|--------|------------------------------|--|
| 22.    | eshrsu                       | rushes   |
| 23.    | hugrflitf                    | frightful  |
| 24.    | eholsct                      | clothes  |
| 25.    | tlebdisr                     | bristled   |
|        |                              |  |
| Part   | G: Write 3 sentences w       | rith a <u>different</u> spelling word in each.   |
|        | *Double check your h         | nandwriting, spelling, grammar, and punctuation! |
| 26     |                              |  |
|        |                              |  |
|        |                              |  |
| 27     |                              |  |
|        |                              |  |
|        |                              |  |
| 28.    |                              |  |
|        |                              |  |
|        |                              |  |
| BONU   | S:                           |  |
| The pi | rocess in which rocks are sl | owly broken into smaller pieces is called        |
|        | Weather                      | ina  |
|        |                              |  |